




Providing the rich soil that enables
our children to develop deep roots and flourish.

Geographers notice similarities and differences.

Geography is the study of people and places.

Topic:	Skills:	Key Vocabulary:
 <p>Rivers</p>	<ul style="list-style-type: none"> • I can name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and date time zones. • I can describe some of the characteristics of these geographical areas. • I can name and locate large rivers of the world and identify which countries they travel through • I can describe key aspects of rivers and the water cycle • I can explain how rivers influence human geography such as settlements and land use. • I can observe and record the human and physical features in our local area using a range of methods including sketching maps, plans and graphs, and digital technologies. • I can describe how rivers in the county have changed over time 	<p>river source, tributary, valley, sediment, erosion, flood plain, estuary, mouth, precipitation, accumulation, evaporation transpiration, water cycle, settlement, human/ physical geography</p>
Subject:	Date:	Celebration:
Geography	w/c 8. 4. 24	The water cycle rap!
Things to support learning at home:		Focus Value:
<ul style="list-style-type: none"> • Write a non-chronological report on rivers • Use the instructions on the class webpage to create your own model river valley • Use the instructions on the class webpage to create your own water cycle • Write a fact file about one of the major rivers of the world 		Compassion

