

WALT spell words ending in -ture

The words in orange are National Curriculum words, which the children should be able to spell by the end of Y3.

| Word | Practise | NC words | |
|-------------|----------|---|--|
| adventure | | circle | |
| mixture | | often | |
| future | | young | |
| temperature | | eight | |
| moisture | | <ol style="list-style-type: none"> 1. Make flashcards to practise your spellings daily using the Leitner method, ensuring you are joining correctly as you write them down. 2. Write five sentences that contain the spellings. Make sure you check to see that you have spelled the word correctly and writing neatly with a pencil. Challenge yourself to include subordinate conjunctions! 3. This week's handwriting focus diagonal short to descender <i>ug, ey, ef, eg, ig, if</i> 4. Make sure your homework book is returned on Thursday so we can mark your sentences. 5. You will be tested on your spellings on Friday. | |
| creature | | | |
| | | | |

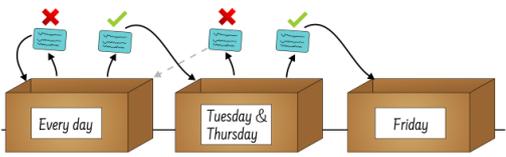
WALT spell homophones

The words in orange are National Curriculum words, which the children should be able to spell by the end of Y4.
Homophones are words that sound the same but have different meanings.

| homophones | practise | NC words | |
|----------------|----------|---|--|
| allowed/ aloud | | popular | |
| peace/piece | | forward | |
| passed/past | | potatoes | |
| who's/whose | | quarter | |
| | | <ol style="list-style-type: none"> 1. Make flashcards to practise your spellings daily using the Leitner method, ensuring you are joining correctly as you write them down. 2. Write five sentences that contain the spellings. Make sure you check to see that you have spelled the word correctly and writing neatly with a pencil. Challenge yourself to include subordinate conjunctions! 3. This week's handwriting focus diagonal short to descender <i>ug, ey, ef, eg, ig, if</i> 4. Make sure your homework book is returned on Thursday so we can mark your sentences. 5. You will be tested on your spellings on Friday. | |

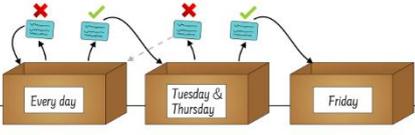
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Homophones are words that sound the same but have different meanings.

| homophones | practise | NC words | |
|--|----------|--|--|
| allowed/ aloud | | popular | |
| peace/piece | | forward | |
| who | | potatoes | |
| many | | quarter | |
|  | | <ol style="list-style-type: none"> 1. Make flashcards to practise your spellings daily using the Leitner method, ensuring you are joining correctly as you write them down. 2. Write five sentences that contain the spellings. Make sure you check to see that you have spelled the word correctly and writing neatly with a pencil. Challenge yourself to include subordinate conjunctions! 3. This week's handwriting focus diagonal short to descender ug, ey, ef, eg, ig, if 4. Make sure your homework book is returned on Thursday so we can mark your sentences. 5. You will be tested on your spellings on Monday. | |

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| Word | Practise | NC words | |
|---|----------|--|--|
| adventure | | circle | |
| who | | often | |
| many | | young | |
| Mr | | eight | |
| Christmas | | <ol style="list-style-type: none"> 1. Make flashcards to practise your spellings daily using the Leitner method, ensuring you are joining correctly as you write them down. 2. Write five sentences that contain the spellings. Make sure you check to see that you have spelled the word correctly and writing neatly with a pencil. Challenge yourself to include subordinate conjunctions! 3. This week's handwriting focus diagonal short to descender ug, ey, ef, eg, ig, if 4. Make sure your homework book is returned on Thursday so we can mark your sentences. 5. You will be tested on your spellings on Monday. | |
| after | | | |
|  | | | |

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| Word | Practise | NC words | |
|-----------|----------|---|--|
| adventure | | circle | |
| who | | often | |
| many | | young | |
| should | | eight | |
| would | | 5. Make flashcards to practise your spellings daily using the Leitner method , ensuring you are joining correctly as you write them down . 7. Write five sentences that contain the spellings. Make sure you check to see that you have spelled the word correctly and writing neatly with a pencil . Challenge yourself to include subordinate conjunctions! 8. This week's handwriting focus diagonal short to descender <i>ug, ey, ef, eg, ig, if</i> 9. Make sure your homework book is returned on Thursday so we can mark your sentences. 10. You will be tested on your spellings on Monday . | |
| Christmas | | | |
| | | | |

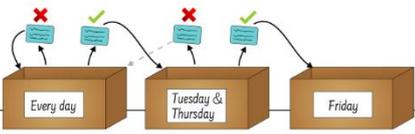
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| Word | Practise | NC words | |
|-----------|----------|--|--|
| adventure | | circle | |
| mixture | | often | |
| who | | young | |
| many | | eight | |
| Christmas | | 1. Make flashcards to practise your spellings daily using the Leitner method , ensuring you are joining correctly as you write them down . 2. Write five sentences that contain the spellings. Make sure you check to see that you have spelled the word correctly and writing neatly with a pencil . Challenge yourself to include subordinate conjunctions! 3. This week's handwriting focus diagonal short to descender <i>ug, ey, ef, eg, ig, if</i> 4. Make sure your homework book is returned on Thursday so we can mark your sentences. 5. You will be tested on your spellings on Monday . | |
| Busy | | | |
| | | | |

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| Word | Practise | NC words | |
|---|----------|--|--|
| adventure | | circle | |
| mixture | | often | |
| future | | young | |
| who | | eight | |
| many | | 11. Make flashcards to practise your spellings daily using the Leitner method , ensuring you are joining correctly as you write them down . 12. Write five sentences that contain the spellings. Make sure you check to see that you have spelled the word correctly and writing neatly with a pencil . Challenge yourself to include subordinate conjunctions! 13. This week's handwriting focus diagonal short to descender <i>ug, ey, ef, eg, ig, if</i> 14. Make sure your homework book is returned on Thursday so we can mark your sentences. 15. You will be tested on your spellings on Monday . | |
| path | | | |
|  | | | |