



Providing the rich soil that enables  
our children to develop deep roots and flourish.

### EYFS Expressive Arts and Design

At Amberley Parochial School, our Early Years Foundation Stage curriculum aims to give young children a foundation in the core skills needed for an understanding and appreciation of the arts. The specific EYFS curriculum area of Expressive Arts and Design provides the framework for teaching which aims to ensure that every child has access to creative and rich experiences that will then continue throughout their journey at Amberley.

Objectives	Focus activities
<p><b>Children in reception will be learning to:</b></p> <ul style="list-style-type: none"><li>• Explore, use and refine a variety of artistic effects to express their ideas and feelings.</li><li>• Return to and build on their previous learning, refining ideas and developing their ability to represent them.</li><li>• Create collaboratively sharing ideas, resources and skills.</li><li>• Watch and listen attentively, move to and talk about music, dance and performance art, expressing their feelings and responses</li><li>• Sing in a group or on their own, increasingly matching the pitch and following the melody.</li><li>• Explore and engage in music making and dance, performing solo or in groups.</li><li>• Develop storylines in their pretend play.</li></ul>	<p><b>Examples of how we support learning:</b></p> <ul style="list-style-type: none"><li>• Teach children to develop their colour-mixing techniques to enable them to match the colours they see and want to represent, with step-by-step guidance when appropriate.</li><li>• Teach children different techniques for joining materials and provide a range of materials and tools for construction activities. Teach children how to use them with care and precision whilst promoting independence.</li><li>• Use examples of work by renowned artists to inspire and influence activities e.g. Kandinsky's Concentric Circles. Enrichment days to generate inspiration and conversation about art and artists such as a visit to Nature in Art.</li><li>• Learning can take place both indoors and outdoors, taking inspiration from nature and the built environment. Encourage children to notice features in the natural world.</li><li>• Help children to define colours, shapes, texture and smells in their own words. Discuss children's responses to what they see.</li><li>• Teach children about keeping a steady beat whilst dancing to music or making their own music with instruments and sound-makers.</li><li>• Play movement and listening games using different sounds for different movements. Model how to tap rhythms to accompany words.</li><li>• Encourage children to make and perform their own music, replicate and choreograph dances, including traditional dances from around the world.</li></ul>

## Milestones for the end of the EYFS-Early Learning Goals

### **Creating with materials**

- To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.
- Make use of props and materials when role playing characters in narratives and stories.

### **Being imaginative and expressive**

- Invent, adapt and recount narratives and stories with peers and their teacher.
- Sing a range of well-known nursery rhymes and songs.
- Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with the music.