




Historians ask questions and find things out.



Providing the rich soil that enables our children to develop deep roots and flourish.

History is the study of the past.

Topic:	Skills:	Key Vocabulary:
 Roman Britain	<ul style="list-style-type: none"> • Use evidence to ask questions and find answers to questions about the past. • Describe the social, ethnic, cultural or religious diversity of past society. • Give a broad overview of life in Britain from ancient until medieval times. • Compare some of the time studied with those of other areas of interest around the world. • Use dates and terms to describe events. • Use appropriate historical vocabulary to communicate, including: dates, time-period, era, change, chronology. • Use numeracy skills to a good standard in order to communicate information about the past. • Place events, artefacts, and historical figures on a time line using dates. <p style="text-align: center;"><u>Key Questions</u></p> <p style="text-align: center;">What was the Roman Empire and how powerful was it? Why did the Romans invade Britain? What was the impact of the invasions of Britain by the Romans? Who was Boudicca and how did she make a stand? What legacy did the Romans leave behind in Britain?</p>	<p>timeline, chronological order, century, era, BC/AD, BCE/CE, invasion, emperor, empire, tribe, settlement, primary source, secondary source, archaeology, artefact, change, cause, consequence</p>
Subject:	Duration:	Celebration:
History	2 weeks w/c 9 th October 23	QR trail
Things to support learning at home:		Focus Value:
<p>Investigate the Roman Empire and create a fact sheet. Create a Roman shield. Visit The Corinium Museum or amphitheatre in Cirencester, or Chedworth Roman Villa.</p>		Perseverance



Challenge

Keep on Improving

Never Give Up

Curiosity

Be Curious

Cooperate