

Providing the rich soil that enables
our children to develop deep roots and flourish.

Amberley Parochial School

School Offer for SEND

At Amberley Parochial School we believe in positive intervention; removing barriers to learning, raising aspirations and levels of achievement. Children are always at the centre of our decision making. We work hard to make sure children have equal access to opportunities, provision and interventions. In partnership with parents and other agencies we provide a positive educational experience for all our children including those with Special Education Needs or disability.

Special educational provision is educational or training provision that is additional to or different from that made generally for others of the same age. It may take the form of additional support from within a setting or require involvement of specialist staff or support services.

Our School has a SENDCO who is responsible for the management of provision and support for children identified with SEND (Special Educational Needs and Disabilities) alongside teachers and other staff to enable them to provide appropriate assessment and focussed provision for children in their class with SEND.

All teachers are teachers of children with SEND and as such provide quality first teaching which takes account of the individual needs of children with SEND in their class.

The 'SEN Code of Practice' identifies four main areas of SEND:

- Cognition and Learning
- Communication and Interaction
- Social, Emotional and Mental Health Difficulties
- Sensory and/or Physical needs

At Amberley we can provide support for all children with SEND. If a child requires additional support that we are not experienced in as a school we can seek advice from the specialist services available throughout the locality and local Authority to ensure appropriate support is available.

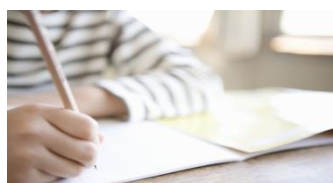
“ Leaders, including governors, have high expectations for pupils’ learning. This includes pupils with special educational needs and/or disabilities (SEND) and disadvantaged pupils. ”

OFSTED 2023



What should I do if I think my child has special educational needs?

Your first point of contact is your child’s teacher who will be happy to discuss your concerns. If you need to talk to a member of staff about a more specific need or support then you can make an appointment to talk to the Special Needs Co-ordinator (SENCO). Working together is important to helping your child to succeed.



How does the school know if my child needs extra help?

At Amberley teachers assess all children’s learning to gain information on abilities, progress and achievements. This can be through observation during lessons, formal assessments and marking of work. Your child’s teacher may identify that your child is having difficulties accessing learning and may need special educational provision. Special educational provision is provision that is additional or different from that made for other children of the same age.

Who makes the decision about how much support my child receives?

The class teacher and SENCO discuss any children causing concern. A decision may be made to include them on an intervention programme. If appropriate your child will be placed on the school’s SEND register and parents will be informed. Interventions will vary depending on your child’s needs. This may be in class support, small group work to catch up gaps in learning, support from other specialists such as occupational therapy or speech and language therapy. Some children may receive support for half an hour others for longer.

How will you support my child?

At Amberley quality teaching is our first priority with work adapted to meet the needs of the children. Support is given through the type of task, tasks of different complexity and the use of different resources. There may be a need for special equipment such as computers or specific learning programmes and interventions. Support can also be from professionals with specialist training e.g speech and language therapists. Specific targets are set to meet your child’s needs and discussed with parents. Together parents and teachers plan the next steps.



What curriculum will my child be taught?



The Amberley Immersion Curriculum is unique to our school. Children develop skills through progressive units which enables them to develop their understanding and master transferrable skills. Our Christian values and learning powers will support children's development. We follow the National Curriculum subjects; English, Mathematics, Science, Computing, Design Technology, Geography, History, RE, PSHE, Art and Design, PE and Spanish.

What does Amberley offer for the well being of my child?

All children, including those with SEND are encouraged to contribute to all parts of school life such as the school council and roles of responsibility such as the buddy system, worship team and play leaders. Staff work closely together to provide a safe and caring environment and we make the most of the amazing location of our school with opportunities for learning outside. We have a qualified Senior Mental Health Lead and staff trained to provide pastoral support.

“ Parents say their children are happy and safe. They describe the school as being at the heart of the community, where staff 'bring out the best' in their children. ”

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What training have staff had to support my child?

Our staff are highly experienced and work closely with specialists who train and advise us so we can provide the best support for your child. Teaching staff regularly update their skills and knowledge in delivering quality first teaching to all children.

- Teaching staff receive regular training in all aspects of inclusive education
- Some staff have training to support emotional wellbeing in school and school has a qualified Senior Mental Health Lead
- SENDCO has undertaken Autism Awareness training by the AET (Autism Awareness Trust)
- School staff have attended anaphylaxis, epilepsy and asthma training
- Some teachers and teaching assistants are first aid trained

What specialist services and expertise is available at Amberley?

Children may have support from one or more of the following agencies:

- Educational Psychology Service (EPS)
- Speech and Language Therapy Services (SaLT)
- Occupational Therapy (OT)
- Child and Adolescent Mental Health Services (CAMHS)
- School Nurse
- Advisory Teaching Service (ATS)

How is the school accessible for children with additional needs?

At Amberley we have an accessible toilet and an internal ramp to allow access to the hall and playground. The playground is all on one level. Where possible the school has taken wheelchair users into consideration. Equipment such as ICT or specialist equipment is sourced from occupational health to support individual plans. We also take advice and adapt the classrooms where possible to meet the needs of children with other specific needs.

How will my child be included in activities at school, after school clubs and trips?

We want all our children to benefit from the education we offer including trips. Where it is beneficial for the parent to participate alongside their child with SEND we will approach the parent at the planning stage. If your child has a specific support assistant they will accompany them on the trip. Trips are always risk assessed and children with SEND are encouraged and enabled to contribute to all parts of school life including after school activities.



How will Amberley prepare my child when joining the school or transferring to a new school?

We have many robust transition systems in place to support your child to feel safe, secure and happy at school. In reception preliminary visits will be made with a known adult and in some instances the class teacher and SENDCO will visit the Early Years setting. A transition programme will be organised depending on your child's needs. We believe in making transitions run as smoothly as possible and understand change can be challenging for some children. When your child transitions to secondary school we will work closely with the SENDCO and organise a transition meeting for you and your child. The SENDCO and Year 6 teacher will ensure there is a smooth handover for your child.

What can I do if I am not happy or I want to complain?

If you have a concern talk to your child's teacher or SENDCO in the first instance. If you feel things are still unresolved you can make a complaint to the Headteacher. The complaints procedures can be found on our website.

Where can I find further information, advice and support?

Further details of school support is in the SEN Information report and SEND Policy on the school website.

The Local Authority Offer can be viewed at www.glosfamiliesdirectory.org.uk

Glossary of Terms

Annual Review

A formal meeting held once a year to review the targets and provision set out in a child's Statement of SEN. The parents, teachers and all specialist services involved with that child would be invited to attend and/or provide a report for the meeting. This is a legal requirement.

CAMHS

(Child and Adolescent Mental Health Service)

All children can suffer from anxiety, worries and emotional mood swings. If this is causing problems at home and school you can approach CAMHS for support. They can make assessments and offer support groups for both the child and their family. The service supports children up to the age of 18.

EHCP

(Education, Health and Care Plan)

Previously Statements of SEN

This is a legal document which puts in place and safeguards provision for children with the most severe or complex special educational needs. In light of the new Code of Practice, from September 2014, EHCs have replaced Statements of Special Educational Need.). Statements that have already been made will remain in place but will be converted into ECH Plans within the following three years.

Special Educational Needs and Disabilities Co – Ordinator (SENDCO)

A SENCO is a teacher who has gained further qualifications in the area of Special Educational Needs and Disabilities. A SENCO is able to advise teachers on ways to support pupils in their class. They also work alongside parents and other professionals to coordinate resources and staff to cater for the needs of children who have been identified as having special educational needs.

Special Education Needs and Disability (SEND)

Special Educational Needs and Disability is a term used to describe a child's needs in school which are greater than those typical of a child of the same age. These can be but are not necessarily caused by a diagnosed disability.