



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Children are receiving quality first teaching during PE lessons • Children are having 2 hours of PE a week plus outdoor learning sessions for 24 days • More local competitions have been attended such as Football, Netball, Rugby and Athletics. • Teachers have received quality CPD training 	<ul style="list-style-type: none"> • Work towards sport award to acknowledge the PE that is happening in school • Continue with professional development of all staff to increase confidence and skill sets • Introduce a variety of skills through unconventional sports to enthuse the children

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	86%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	86%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £15,394		Date Updated: September 2017	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Playtimes spilt in order to let Year 5/6 play team games at morning break. Play leaders appointed to lead sports activities with the younger children at dinner times. All children receive 2 hours of quality PE a week.	Children to play a variety of team sports such as dodgeball and squares. This will encourage daily active participation and cooperation. Play leaders to encourage the younger children to participate in a variety of sports.		Children are physically active at break times. Pupils active at lunchtime develop and improve their skills and learn to cooperate with others.	Evaluate the effectiveness after 4 months.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Intra activities organised three times a year within the house system.</p> <p>Celebration assembly held on a weekly basis raises awareness of the importance of PE and achievements of the week.</p> <p>Pink letter used to inform parents of sporting success.</p>	<p>Pupils are encouraged to work in mixed age groups in house competitions. The children co-operate together in a physically active way being supportive.</p> <p>Achievements celebrated in assembly with coaches issuing weekly sports certificates.</p>	£150	<p>Children have opportunities to work in a different team and older children support the younger ones in a variety of activities.</p> <p>Parents get to see their children achieve awards and hear about the school's sporting achievements. Any awards are displayed in the school office for everyone to see.</p>	Children are keen to earn sports rewards and therefore try hard in their PE lessons.
<p>Football club is being held at the local indoor football center as own facilities are limited in the winter.</p>	<p>The children understand that the school regards sport as an important part of their education therefore is providing the best possible opportunities for them.</p>	£216	<p>More children attend football club.</p> <p>Children have improved skills due to improved facilities and attitudes toward sport.</p>	Fund raising and ask for PTA to support.
<p>New tops bought for the children, so they feel proud to represent the school.</p>	<p>Swimming tops for Swimming Gala for children who represent the school.</p>	£250	<p>Children have the opportunity to represent their school, be physically active and be proud.</p>	Kit in school for children to use and to be proud of representing school.
<p>Badges for children that represent the school</p>	<p>Purchase rugby, swimming, football, netball and athletics badges for those children who represent the school.</p>	£100		

<p>School PE resources updated and improved to highlight the importance</p>	<p>Produce good quality resources based on audit of current resources.</p>	<p>£1500</p>		<p>Resources in place and stored so that they are well looked after. Resources are checked regularly for safety and condition. They are then up graded when required.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected Evidence and impact:	Sustainability and suggested next steps:
<p>Improve the teaching of PE across the school by using qualified coaches.</p> <p>To enhance the skills of all staff members</p>	<p>Baseline children so that impact can be measured over time through termly assessments.</p>	<p>£5,662</p>	<p>The staff will have better subject knowledge.</p> <p>The Subject leader will be more confident when undertaking lesson observations/team teaching- able to provide effective feedback and lead discussions.</p> <p>Pupils will really enjoy PE and sport, and will be keen to take part and demonstrate a real desire to learn to improve.</p> <p>There will be an increase of more after school clubs which include children having more opportunities to become physically active.</p>	<p>This will lead to sustainability, as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected Evidence and impact:	Sustainability and suggested next steps:
<p>Residential trips to ensure that the children experience water based, high ropes and problem solving activities</p>	<p>Undertake PGL residential.</p>	<p>£400</p>	<p>Children will be given a questionnaire after residential to fill in to record their opinions.</p>	<p>Questionnaire used to evaluate the effectiveness of the residential.</p> <p>Teachers feel confident to take over sporting clubs.</p>

School ensures that there is a balance of clubs for both KS1 and KS2 children.	Ensure that both KS1 and KS2 have sporting clubs run by qualified coaches.	£1,216	Pupils will really enjoy PE and sport, they will be very keen to take part and demonstrate a real desire to learn to improve.	Current staff are able to continue with the learning and not rely on experienced staff to deliver the session.
Outdoor learning introduced for 24 days over the year.	Children are given the opportunity to work outdoors regularly for 90 minutes.	£4,800	Children will be extremely keen and always bring kit so they can participate.	
Outdoor learning teacher will provide CPD for other members of staff.	The children will be given a variety of activities that improve numerous skills in a physically active environment. Children will be able to strengthen their bodies and also improve motor skills.		All children will be engaged and fully participate in activities. Children will produce items that they are proud of and experience success through cooperation and participation.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected Evidence and impact:	Sustainability and suggested next steps:
Coaches to run clubs for both KS1 and KS2 classes Coaches for transport to fund the children playing against other schools and clusters	Children are involved in more inter and intra sporting competitions at all ages.	£1100	Improved standards in curriculum PE objectives	Members of staff to take on sports clubs with more confidence.