

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3/4	<p>Numbers Y3 to 10 Y4 to 31</p> <p>Greetings and goodbyes</p> <p>Asking how you are/name/age/birthday</p>	<p>Classroom objects</p> <p>Introduce verbs 'hay' (there is/there are) and 'veo' (I see)</p> <p>Masculine/feminine agreements</p> <p>Christmas: Learn a Spanish carol and write a Spanish card</p>	<p>Colours</p> <p>Prepositions of place</p> <p>Shapes</p> <p>Positional language listening skills</p> <p>Use knowledge of the above to draw flags using listening skills</p>	<p>Family – parents, siblings, grandparents, aunt, uncle</p> <p>Dictionary skills</p> <p>Write an Easter poem in Spanish using colours vocabulary</p> <p>Learn about Easter week in Spain</p>	<p>Prepositions</p> <p>Applying prior knowledge: greetings, family, numbers, colours.</p> <p>Using oral and listening skills.</p>	<p>Body and face</p> <p>Use 'me duele/duelen' (it hurts)</p> <p>Illness</p> <p>Introduction to clothes</p>
5/6	<p>Numbers to 100</p> <p>Revise greetings and goodbyes</p> <p>Speaking skills (name/age/birthday)</p> <p>Instructions</p>	<p>Clothes and uniform</p> <p>Revise expressing opinions (me gusta/no me gusta)</p> <p>Use vocabulary of colour</p> <p>School subjects</p> <p>Christmas: Vocab and games</p>	<p>Music and instruments</p> <p>Use the verb 'toco' = I can play (an instrument)</p> <p>Masculine/feminine revision</p> <p>Talking about music and giving opinions</p>	<p>Countries, flags, nationalities</p> <p>Use 'mucho' to describe Spanish landscape</p> <p>Learn about Spain (map)</p> <p>Learn about Easter week in Spain</p>	<p>Spanish fiestas</p> <p>Revise days, months, numbers</p> <p>Using question words</p> <p>Reading skills</p>	<p>Comprehension: read and learn a Spanish poem.</p> <p>Dictionary skills</p> <p>Writing our own poem in Spanish</p> <p>Sentence building</p>

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3/4	<p>Numbers Y3 to 10 Y4 to 31</p> <p>CD numbers song</p> <p>Greetings and goodbyes</p> <p>Asking how you are/name/age/birthday</p>	<p>Colours and food</p> <p>Listening for meaning – the very hungry caterpillar Spanish version</p> <p>Opinions</p> <p>Christmas – learn a Spanish carol</p> <p>Christmas reading comprehension</p>	<p>Days of the week</p> <p>Months and dates</p> <p>Revise birthdays</p> <p>Fruit and veg</p> <p>Food dialogues and opinions</p>	<p>Animals – pets and farm animals</p> <p>Use the verb ‘tengo’ (I have) and ‘veo’ (I see)</p> <p>Apply knowledge of genders and plurals</p> <p>Practice oral and listening skills</p>	<p>Where I live</p> <p>Cities (UK and Spain)</p> <p>House and home</p> <p>Use the verb ‘vivo’ (I live)</p> <p>Introduce simple future ‘voy a...’</p> <p>Learn about a Spanish/South American fiesta</p>	<p>Family</p> <p>Siblings and pets</p> <p>Describing our hair and eyes</p> <p>Describing others (famous people)</p> <p>Guess who</p>
5/6	<p>Describing ourselves and others (appearance)</p> <p>Use ‘tener’ (to have) and ‘ser’ (to be) in 1st, 2nd and 3rd person singular</p> <p>Describing our personality</p> <p>Masculine/feminine agreements</p>	<p>A Spanish rap</p> <p>Listen, understand and learn a Spanish rap</p> <p>Use dictionary skills to write own rap</p> <p>Perform rap and give opinions feedback on peers</p>	<p>The weather</p> <p>Weather poems comprehension</p> <p>Spanish cities</p> <p>Describing different types of weather</p> <p>Practice listening skills</p>	<p>Sports</p> <p>Differentiate between ‘juego a’ and ‘practico’ (when saying I play a sport)</p> <p>Opinions</p> <p>Comprehension – reading to elicit meaning from a text</p>	<p>Eating</p> <p>Revise food</p> <p>Restaurant conversations – use the verb ‘quisiera’ (I would like) and ‘tener’ (to have)</p> <p>Revise simple future ‘voy a...’</p>	<p>Telling the time</p> <p>Time and meals</p> <p>Breakfast – use the verb ‘desayunar’ (to have breakfast)</p> <p>Vocabulary of frequency (often/sometimes/every day)</p> <p>Sentence building</p>

