

Mathematics Mixed Age Planning Structure

Year 1 and 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value Y1 - Numbers to 20 Y2 - Numbers to 100			Number: Addition and Subtraction Year 1- Numbers within 20 (including recognising money) Year 2- Numbers within 100 (including money)					Number: Year 1: Place Value to 50 and Multiplication Year 2: Multiplication			
Spring	Number: Year 1: Division & consolidation Year 2: Division		Year 1: Place Value to 100 Year 2: Statistics		Measurement: Length and Height	Geometry: Year 1: Shape and Consolidation Year 2: Properties of Shape			Number: Year 1: Fractions and Consolidation Year 2: Fractions		Consolidation	
Summer	Geometry: Position and Direction	Measurement: Time		Problem solving and efficient methods		Measurement: Year 1: Weight and Volume Year 2: Mass, Capacity and Temperature			Consolidation and Investigations			

Year 3 and 4

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value			Number: Addition and Subtraction				Number: Multiplication and Division				
Spring	Number: Multiplication and Division		Measurement: Length, Perimeter and Area		Number: Fractions				Y3: Measurement: Mass and Capacity Y4: Number: Decimals		Consolidation	
Summer	Number: Decimals (including Money)			Measurement: Time		Statistics		Geometry: Properties of Shape (including Y4 Position and Direction)				Consolidation

Year 5 and 6

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value		Number: Four Operations					Number: Fractions				
Spring	Y5: Number: Fractions Y6: Number: Ratio		Number: Decimals and Percentages			Y5: Number: Decimals Y6: Number: Algebra		Measurement: Converting Units	Measurement: Perimeter, Area and Volume		Statistics	
Summer	Geometry: Properties of Shape	Geometry: Position and Direction	Y6: SATS			Investigations and Consolidation						

For in depth objectives, see the White Rose Hub planning support documents.