



THE DIOCESE
OF GLOUCESTER
ACADEMIES TRUST
unlocking potential

KS1 Class Teacher
Recruitment Pack
Amberley Parochial School



Dear Applicant,

Thank you for your interest in the post of KS1 Class Teacher.

Amberley Parochial School is part of a wider family of schools. Originally established in 2012 as one of the first Diocesan Multi-Academy Trusts, The Diocese of Gloucester Academies Trust is now recognised as a successful and growing Trust. There are currently 24 primary schools within the Trust family, including 22 church schools and two community schools.

I hope the information enclosed in this pack, along with the job description and person specification will provide you with a helpful context for this role. You may also find our school website <https://www.amberleyschool.co.uk/> and the Trust website - www.dgat.org.uk - useful sources of information.

If you would like an informal chat to inform your decision about applying for the role I would be pleased to hear from you. I'm sure you will find that we have much to offer. Details of how to contact me can be found on page three of this pack.

The closing date for completed applications is 26th January 2026. Interviews are scheduled to take place on 03rd February 2026.

To submit your application please email the completed form to recruitment@dgat.org.uk before the closing date.

Yours faithfully

Alison Flight
Headteacher

The Diocese of Gloucester Academies Trust seek to appoint a

KS1 Class Teacher

The Diocese of Gloucester Academy Trust seek to appoint a Y1/2 class teacher to cover a maternity leave at Amberley Parochial School.

Amberley Parochial School is a successful and popular village school in a beautiful location.

We are seeking a teacher who has:

- A willingness to support the Christian values and ethos of the school
- High expectations of pupils and evidence of excellent standards of classroom practice
- The ability to be a reflective practitioner, committed to raising standards
- A genuine concern for the well-being of all children and understanding of all their needs
- Experience of teaching in a mixed-aged class

The school will offer:

- A welcoming and well-resourced environment
- An experienced senior leadership team with a commitment to your continuing professional development
- Friendly, polite and enthusiastic children who are keen to learn
- A friendly, approachable community with a committed staff team
- A supportive governing body
- Opportunities to work collaboratively with colleagues within our academy trust, DGAT

The post is offered as a salary on Teacher Main Scale on a fixed term basis.

This is a full-time post.

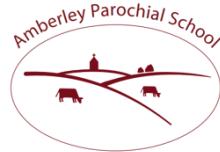
Further details and an application form can be downloaded from the vacancy area of our website www.dgat.org.uk/vacancies

If you would like an informal conversation about the role or to arrange a visit to the school, please contact Mrs S Russell on 01453 873349 or email admin@amb.dgat.org.uk.

Closing date for applications is **26th January 2026**.

Other information that might help you decide if this is the role for you

Usual working days and times:	Monday-Friday (Full Time)
Work environment	Classroom/School Environment
Dress code:	Smart/Casual
Employee benefits:	<p>Free and confidential employee assistance programme available 24/7</p> <p>High quality professional development – please see the DGAT Continuous Professional Development and Learning Brochure for more information here: https://www.dgat.org.uk/cpdl-and-events</p> <p>A range of clear and supportive policies.</p>



Providing the rich soil that enables
our children to develop deep roots and flourish.

Please note:

The Diocese of Gloucester Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. An enhanced DBS check is required for the successful candidate. The Trust also requires consent from applicants to carry out online searches of publicly available information, including social media, prior to interview.

All posts are subject to satisfactory references.

Background Information

The Diocese of Gloucester Academies Trust (DGAT) is a Multi-Academy Trust established by the Diocesan Board of Education (DBE) in 2012 to serve schools from across the County. There are currently twenty-one primary, one junior and two infant schools within the Trust. Twenty-two of the schools have Church of England designation.

The Trust is happy to work with schools that are exploring academy conversion and intends to continue to welcome more schools to our family.

Our vision is to enable all to flourish.

Our vision is rooted in our Christian foundation and our belief that all within our family should experience life in all its fullness.

Our aims are to be:

- Authentically Christian
- Boldly passionate about excellence in learning
- Relentlessly driven in our aspiration for everyone

Our core principles:

- We aspire to be the best we can be in an ever-changing environment - providing opportunities for all to flourish
- Within our DGAT family we cherish everyone as individuals; appreciating and celebrating diversity
- We act with integrity; we are open to challenge and we are reflective about our practice
- We treat everyone with dignity and respect
- Through collaboration, in a nurturing community, we grow, learn and achieve

School is Trust and Trust is School

In order to support our family of schools, DGAT provides the following support:

- School Improvement
- Christian Character
- HR and Legal

- Finance and Business
- Premises and Insurance
- Compliance and GDPR
- Governance

Job Description

Job Title:	KS1 Class Teacher
Responsible to:	Headteacher & SLT
Line Management:	Headteacher
Contract Type:	Full Time – Fixed Term

Overall purpose of this post

Key Purpose

- To be committed to safeguarding and promoting the welfare of children.
- To take responsibility for the education and welfare of a designated class of children in accordance with the current School Teachers' Pay and Conditions document, have due regard to the requirements of the Teachers' Standards and Amberley parochial School's policies.

Activities

- To take responsibility for planning and implementing appropriate learning input and activities for all children in the designated class, within the framework of national and school policies.
- To deliver a high quality and engaging curriculum in line with school expectations and policy.
- To maintain assessment records and report on pupils' progress to Senior Leaders and Subject Leaders and to parents and carers, in accordance with school policy.

Expectations

- To plan learning activities for the class in accordance with national and school curriculum policies and in cooperation with Subject Leaders to ensure that children experience a broad, balanced, relevant and stimulating curriculum.

- To ensure learning experiences match the individual needs of children.
- To plan appropriate learning for children with SEND and work closely with the SENCO and Parents.
- To give children opportunities to manage their own learning and become independent learners.
- To create a secure, happy and stimulating environment, maintaining the highest standards of organisation, setting boundaries and using praise to ensure a positive attitude.
- To establish relationships based on mutual respect, with clear boundaries and high expectations for behaviour and teaching and learning.
- To maintain a high standard of display in class and around school.
- To organise resources, equipment and materials so they are looked after, easily accessible, support learning and encourage independence.
- To assess progress, maintain records and provide written reports to parents and carers following school policy.
- To communicate and consult with parents and carers and with outside agencies about progress and attainment.
- To work closely with teaching colleagues and support staff and external agencies building and maintaining positive professional relationships, knowing how and when to draw on advice and specialist support.
- To take responsibility for improving own teaching and professional development, responding to advice and feedback from colleagues, keeping knowledge and skills up to date.
- To undertake any other reasonable and relevant duties in accordance with the changing needs of the school

- To take responsibility for a curriculum subject area as agreed with the Head (not ECTs)
- To make a positive contribution to the wider life and Christian ethos of the school.

Other

The current main duties and responsibilities of this post are outlined in this job description. The list is not intended to be exhaustive. The need for flexibility, shared accountability and team working is required. The post-holder is expected to carry out any other related duties that are within their skills and abilities, commensurate with the post's banding and whenever reasonably instructed.

Diversity, equity, and inclusion are at the core of who we are. Our commitment to these values is central to our vision and to our impact. We know that having varied perspectives that are representative of the communities we serve helps generate better ideas to solve the complex problems of a changing and increasingly diverse world.

It is the practice of the Diocese of Gloucester Academies Trust to review job descriptions annually to ensure that they relate to the role as then being performed or to incorporate whatever reasonable changes that have occurred over time or are being proposed. This review will be carried out by the Trust in consultation with the post-holder before any changes are implemented. The post-holder is expected to participate fully in such discussions and implementation.

Person Specification

	Essential	Desirable
Personal Values		
Committed to actively promoting the Christian ethos and values of the school	X	
Committed to the school's vision	X	
Is driven and demonstrates a strong set of values in practice.	X	
Helps to maintain and nurture the school's happy and caring environment.	X	
Is reliable, loyal and discreet and a strong team player.	X	
Has high standards of professionalism which promotes high achievement and a commitment to continuous improvement.	X	
Is organised and passionate about making a difference to the whole school, curricula and extra-curricular.	X	
A personal commitment to meet the national Teachers' Standards Adaptable to changing circumstances and ideas.	X	

Qualifications		
Qualified teaching status	X	
Degree or equivalent	X	
A proven track record of recent and successful class teaching in mixed ability classes of primary age (or of successful training for ECTs).	X	
Knowledge & Understanding		
Excellent understanding of current theory and practice of best practice in Teaching and learning, as it relates to achieving high rates of progress.	X	
Excellent knowledge of the primary curriculum.	X	
Excellent knowledge of AFL.	X	
Understanding of effective strategies for maintaining high expectations of learner attitude within the classroom.	X	
Ability to lead a subject (unless an ECT)	X	
Has experience of planning and assessing within mixed age classes		X
Evidence of a commitment to Continuing Professional Development of Teaching and Learning		X
Experience of leading English		X

Skills & Attributes		
Enable children to develop self-esteem and respect for others.	X	
Interest, encourage and engage children.	X	
Use ongoing assessment information to ensure learning is matched to the needs of the individual within lessons and over time and to plan next steps of children's learning.	X	
Provide appropriate levels of challenge, so that pupils make good progress.	X	
Use methods and resources that enable all pupils to learn effectively and acquire new knowledge and skills.	X	
Enable children to develop the skill to work independently or collaboratively.	X	
Able to plan time, prioritise and organise workload within set deadlines.	X	
Secure high standards of learner attitude.	X	
Make effective use of teaching assistants and other support.	X	
Is a dedicated, enthusiastic class teacher and team player.	X	

Is committed to working closely with parents, governors and the local and church community.	X	
Will promote the safeguarding and welfare of all children, following school policy.	X	
Has a drive to develop to be an outstanding classroom practitioner.		X