



## **BECOMING REFLECTIVE, INDEPENDENT & ASPIRATIONAL LEARNERS FOR LIFE**

### **Immersion Curriculum: MFL Y3/4**

At Amberley, each unit of MFL contains the key elements of speaking confidently, reading fluently, writing imaginatively and understanding the Spanish culture.



#### **Intent:**

For all learners to...

- Speak with good intonation and pronunciation
  - Have fluency in reading
- Have a strong awareness of the Spanish Culture
- Have a passion for languages and a commitment to the subject

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>3/4</b> <b>Cycle A</b>	<p>Numbers Y3 to 10 Y4 to 31</p> <p>Greetings and goodbyes</p> <p>Asking how you are/name/age/birthday</p>	<p>Classroom objects</p> <p>Introduce verbs 'hay' (there is/there are) and 'veo' (I see)</p> <p>Masculine/feminine agreements</p> <p>Christmas: Learn a Spanish carol and write a Spanish card</p>	<p>Colours</p> <p>Prepositions of place</p> <p>Shapes</p> <p>Positional language listening skills</p> <p>Use knowledge of the above to draw flags using listening skills</p>	<p>Family – parents, siblings, grandparents, aunt, uncle</p> <p>Dictionary skills</p> <p>Write an Easter poem in Spanish using colours vocabulary</p> <p>Learn about Easter week in Spain</p>	<p>Prepositions</p> <p>Applying prior knowledge: greetings, family, numbers, colours.</p> <p>Using oral and listening skills.</p>	<p>Body and face</p> <p>Use 'me duele/duelen' (it hurts)</p> <p>Illness</p> <p>Introduction to clothes</p>
<b>3/4</b> <b>Cycle B</b>	<p>Numbers Y3 to 10 Y4 to 31</p> <p>CD numbers song</p> <p>Greetings and goodbyes</p> <p>Asking how you are/name/age/birthday</p>	<p>Colours and food</p> <p>Listening for meaning – the very hungry caterpillar - Spanish version</p> <p>Opinions</p> <p>Christmas – learn a Spanish carol</p> <p>Christmas reading comprehension</p>	<p>Days of the week</p> <p>Months and dates</p> <p>Revise birthdays</p> <p>Fruit and veg</p> <p>Food dialogues and opinions</p>	<p>Animals – pets and farm animals</p> <p>Use the verb 'tengo' (I have) and 'veo' (I see)</p> <p>Apply knowledge of genders and plurals</p> <p>Practice oral and listening skills</p>	<p>Where I live</p> <p>Cities (UK and Spain)</p> <p>House and home</p> <p>Use the verb 'vivo' (I live)</p> <p>Introduce simple future 'voy a...'</p> <p>Learn about a Spanish/South American fiesta</p>	<p>Family</p> <p>Siblings and pets</p> <p>Describing our hair and eyes</p> <p>Describing others (famous people)</p> <p>Guess who</p>