


**Children at the heart of our unique community becoming aspirational, reflective and independent learners for life**

Topic:	Skills		<u>Key Vocabulary</u>
Music and Movement (linked to WW2 topic) 	<ul style="list-style-type: none"> <li>• Compose creative and imaginative dance sequences.</li> <li>• Perform expressively and hold a precise and strong body posture.</li> <li>• Perform and create complex sequences, in pairs and as a group.</li> <li>• Express an idea in original and imaginative ways.</li> <li>• Plan to perform with high energy, slow grace or other themes and maintain this throughout a piece.</li> <li>• Choose from a wide range of musical vocabulary to accurately describe and appraise music including sense of occasion and cultural context.</li> </ul>		Counter-balance; levels; inward and outward shapes.  High energy, slow grace.  Compose.  Sense of occasion. Cultural context.  Linked history vocabulary (inc Blitz, Evacuation, Invasion).
Subject:	Duration		<u>Celebration:</u>
Music	1 week		Perform dance and musical pieces to an audience.
<u>Things to support learning at home:</u>		<u>Focus Value/Learning Power:</u>	
Continue discussions about themes of WW2, especially any family links.		Keep improving (practicing) and co-operation (group work); Service (service given by the soldiers).	