



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

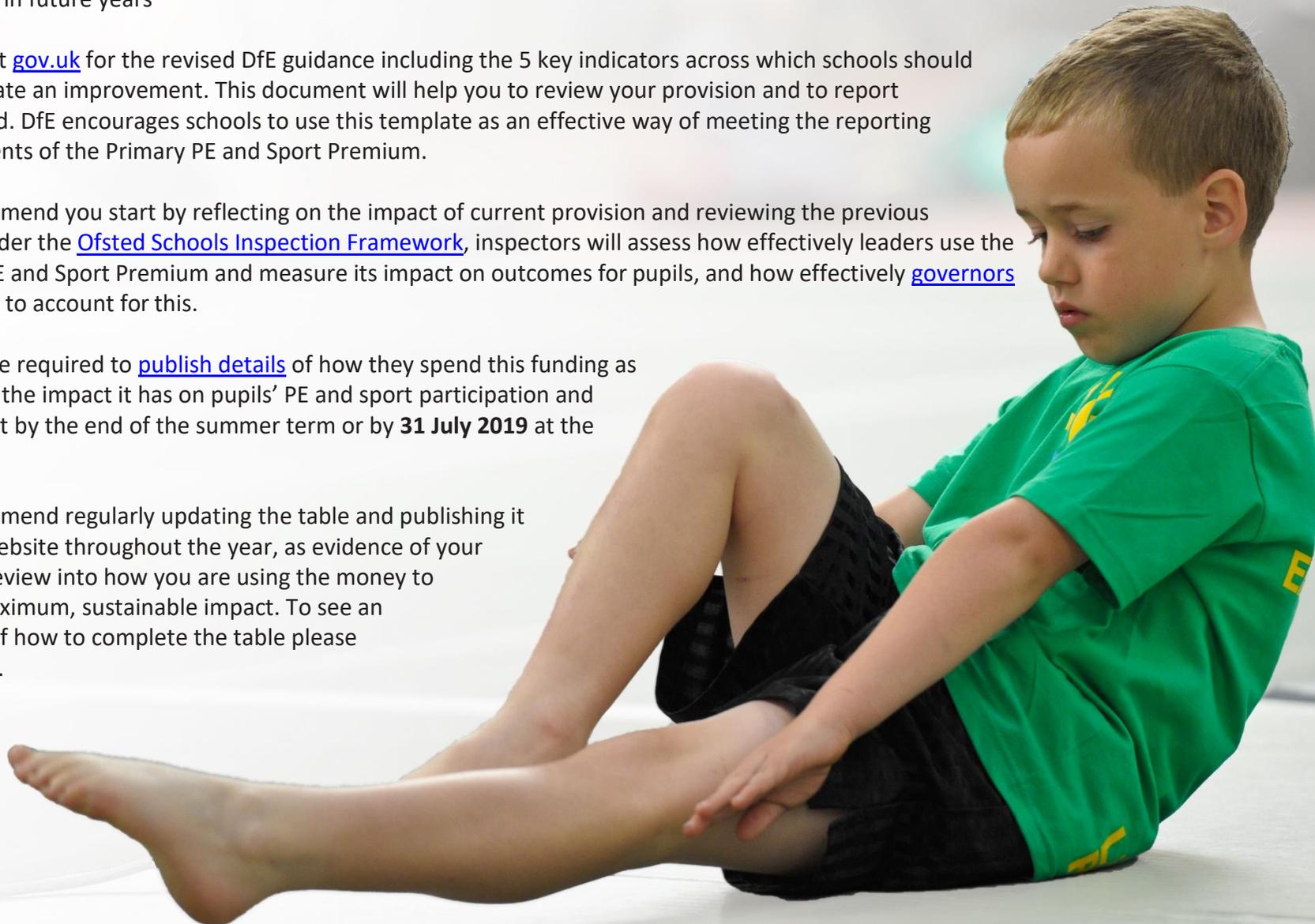
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• The School achieved a School Games Mark, Bronze award (which is a Government led award scheme) for its commitment to the development of sporting competition across the school and into local community.</li> <li>• The children have 2 hours of timetabled PE each week and have extra-curriculum provision in addition to this.</li> <li>• Amberley have a wide range of extra-curricular clubs available to children that are led by experienced staff and parents. For example, football sessions at Inside football led by a parent. Key Stage 1 multi skills, gymnastics, rugby, cross country, cricket and rounders led by Atlas Sports. Netball and a variety of other clubs led by members of staff who are active netball players.</li> <li>• The after school clubs continue to be popular for both girls and boys (refer to attendance registers)</li> <li>• The amount of KS2 children participating in extra-curricular sporting activities has increased however figures are not precise due to not completing the year due to COVID.</li> <li>• Amberley have attended local competitions and matches in the areas of Football, Netball, Cross country, Rugby, Swimming, Athletics and Rounders.</li> <li>• There is a Sports Team led by Year 6 pupils, allowing children the opportunity to lead and manage Sports within the school.</li> <li>• The School held a successful sports day that included a variety of sports such as Netball, Football, Athletics, and other skills important for P.E</li> <li>• Members of staff are given weekly CPD by sports professionals from Atlas Sports.</li> <li>• A large cohort of children are attending clubs and organisations outside of school and bring in their achievements, medals and certificates to share with their classes and with the rest of the school during Golden Book assembly.</li> <li>• NHS obesity measures shows that Amberley matches or is better than obesity rates nationally.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to offer 2 hours of PE which include a wide range of sporting experiences and experiences.</li> <li>• Continue to provide quality outdoor learning as a tool for increasing % of daily activity alongside the curriculum. In addition, skill up staff to have confidence to teach.</li> <li>• Ensure that high % of pupils continue to attend local competitions, maintaining and increasing the participation of pupils in sport.</li> <li>• To sign up to PE pal so all staff can access high quality PE lesson and use the assessment tool to inform teaching and planning.</li> </ul> <p>(Due to COVID, some of these activities have been on hold. The school is following guidance from the DFE and individual sporting bodies to inform safe practice. Amberley has signed up for virtual events with Atlas sports in order to still compete against other schools.)</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	93%  These children swam for two years in years 3/4.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%  These children swam for two years in years 3/4.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%  These children swam for two years in years 3/4.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Due to COVID, no swimming is currently taking place.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> September 2020		<b>Total fund allocated:</b> £16,900		<b>Date Updated:</b> July 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 46%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase the regularity of physical education.	To employ an outdoor learning teacher to provide regular outdoor learning sessions which will encourage the pupils to increase their activity levels.  To ensure all equipment is up to date.	£ 7,650	Children all took part in outdoor leaning events. During lockdown, children who were vulnerable were able to access this to support their mental health and wellbeing.	Staff and TA to team teach with Outdoor Learning specialist to be able to teach if required.	
Encourage physical activity during break times and lunch time breaks. Promote physical activity for less active children through targeted group work.  A container to keep the equipment in.	Add playground markings to facilitate playground games. Purchase additional equipment to support the play leaders and games during break times (For example: dodge balls etc.)	£1000  £669.96	<b>This did not happen due to Covid</b> however £30 was spent on field markings.	Pupil voice to explore pupil's interests and what equipment they would like etc.	
Subsidy of PGL residential for Year 5 and 6 so they are able to attend both trips.	All pupils attend the trip and have experiences that are not available at school.	£1500	PGL was a great success. All pupils took part and were able to take part in all the activities. Children were more confident	All pupils are able to attend PGL and the trip can run each year.	

			when they returned to school and were able to communicate/cooperate with each other.	
To incorporate PE Pal and the assessment tool in everyday planning and ipad for sports recording	Progression and continuity throughout the key stages. AFL considered when planning and delivering lessons. Teachers have a set of high quality lessons to support their delivery. Teachers can record their teaching.	£1500 plus £295 licence £1,196	Progression and continuity throughout the key stages. AFL considered when planning and delivering lessons. Teachers have a set of high quality lessons to support their delivery. Lessons can be evaluated along with children's outcomes.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 41%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
High quality PE teaching continues across the school with continued CPD for all teachers.	Specialist PE teacher to teach across the Key stages providing ongoing CPD for all staff members.  Staff to team teach PE lessons.	£5,513	All children received two hours of quality PE even through lockdown when the PE teacher taught through TEAMS.	Teachers receive relevant CPD to teach high quality PE independently.
Equipment Annual Safety Check	To support teaching	£275.26 £90	Children have the resources to access the learning.	
Celebration assembly every week for whole school to recognise achievements and successes in PE, <ul style="list-style-type: none"> <li>in and outside school.</li> <li>school badges to recognise those pupils with outstanding contribution to PE lessons, school</li> </ul>	PE lead to collect information.  Atlas sports to identify individuals and their achievements.  PE lead to source badges.	£300	This did not always go ahead in person because of lockdown but workshops were delivered remotely.  Children were able to come together as a team and feel that they belong even though lots	Produce a PE newsletter monthly and place on the website.

teams and outside achievements			were isolated.	
Regular sports reports and updates on the website, newsletter and parish magazine to enable the wider school community to have access to the PE and sport that has taken place. New notice board in school to raise the profile of PE and sport for all pupils and visitors.	Sports reports sent to PE co-ordinator to place on the website.		All PE events on school website and promoted in the Amberley News.	Continuing to raise the profile of PE including parents. Use local magazines and newspapers to share with the wider community.
Promote healthy living in school through diet (school meals) and activity	Use PSHE lessons to focus on the key points and understand why school makes decisions.  Continue to employ 'Star Anise' to deliver high quality sourced school dinners, freshly cooked.		Ongoing: Refer to assessments	Use PSHE, science and PE lessons to promote a healthy lifestyle.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				Shared with K1 (%)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers offered a range of CPD through PE specialist and Atlas sport package	Audit of current staff to identify training and support needs  Signpost all CPD opportunities  Teachers to team teach with PE specialist and evaluate their performance	Budget allocated above in KI 1.	Teachers are upskilled and learn how to use PE PAL and the assessment tool in order to deliver high quality PE.	Re-audit staff in 12 months to establish new needs and identified the current impact of support provided.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				10%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved in sport and PE	Use opportunities provided through the sports partnership  Employ external coaches and parents to work with clubs and staff in clubs	£1,184  £576	Children participated in events both intra and inter. Some were virtual. All pupils had the opportunity to compete in a sporting activity.	Continue to liaise with specialist sports teachers to use their experience to increase participation.  All staff to deliver a club.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				2%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to attend Stroud school partnership activities to participate in a wide range of competitive sports	Arrange for teams to attend events	£400	Children participated in events both intra and inter. Some were virtual. All pupils had the opportunity to compete in a sporting activity.	More girls taking part in football and more boys taking part in netball competitions and tournaments

Continue to work with cluster schools to provide opportunities for competitive sports events				Target children who have not represented the school in inter-school competitions.
Continue to raise the profile of sports day in which house compete against each other	Arrange more 'in house' friendly competitions			
To attend Inside Football for extracurricular activities	Children are able to train on a proper pitch and play football.	£150	Children had the opportunity to train in excellent facilities therefore motivating them to attend and play well.	
<b>Total: £16,900</b> <b>Brought Forward from 2019-2020: £8791.7</b> <b>Total available to spend 2020-2021: £25,691.70</b>		<b>Total spent 2020 - 2021: £21,329.22</b> <b>Balance Brought Forward: £25,691.70 - £21,329.22 = £4,362.48</b>		