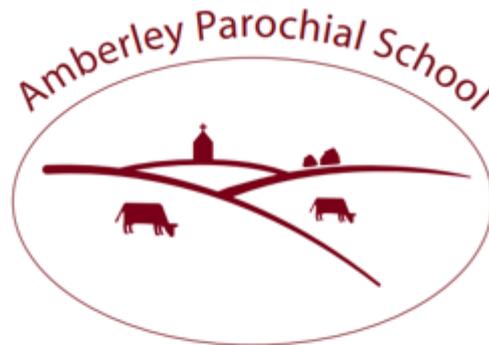


# Homework Policy



**Providing the rich soil that enables  
our children to develop deep roots and flourish.**

**Chair of Governor:** Dr Holmes

**Approved by:** FGB Committee

**Approved on:** Autumn Term 2 2021

**Review Date:** Autumn Term 2 2022 by Standards Committee

**Other relevant policies:** Safeguarding Policy, Special Educational Needs and Disabilities, Behaviour Policy, Remote Learning Policy, Teaching and Learning, Amberley Immersion Curriculum and Assessment.

## **HOMWORK POLICY**

### **Introduction**

Homework is anything children do outside the normal school day that contributes to their learning, in response to guidance from the school. Homework encompasses a whole variety of activities instigated by teachers and parents/carers to support the children's learning.

This policy was written after parent and governor consultation.

*As a church school we identify Christian Values that underpin the whole school of our community. These values inform our school's vision, aims and ethos. The values that relate particularly to this policy are responsibility and trust.*

### **Purpose of homework**

At Amberley Parochial School we believe the aims and objectives of homework are:

- to help pupils develop the skills of an independent learner;
- to enable some aspects of the curriculum to be further explored directed by the child;
- to consolidate and reinforce the learning completed in school.

### **The school's approach to homework**

#### **Reception – Class One**

- Reading will be expected and encouraged to happen, with parents signing reading records. Parents are encouraged to read with and to their child/children.
- Sounds will be sent home (when appropriate) so children can consolidate their learning and support their reading skills.

#### **Hereford – Class Two**

- Reading will be expected and encouraged to happen at least four times a week, with parents signing reading records. Parents are encouraged to read with and to their child/children.
- A spelling, phonics or maths homework will be sent home weekly and the teacher will rotate subjects.
- The children will be encouraged to take part in an independent study of their own choice. This can relate to the class topic or be linked to a child's interest. Children will be encouraged to share with the class. (This work is not assessed by the teacher but will be celebrated by the class).
- Year 2 children may be given a little extra homework in Terms 3 and 4 to support their learning for SATs.

### **Friesians – Class Three**

- Reading will be expected and encouraged to happen at least four times a week, with parents signing reading records. Parents are encouraged to read with and to their child/children.
- Children are encouraged to log their own reading.
- A spelling or SPAG homework will be sent home weekly. Spelling lists or sounds will be handed out weekly and children should learn these spellings by writing them down and applying the strategies taught in class.
- A maths homework will be sent home weekly which will be based around mental arithmetic. (Dice games, times tables, number bonds, counting, manga high etc.)
- The children will be encouraged to take part in an independent study of their own choice. This can relate to the class topic or be linked to a child's interest. Children will be encouraged to share with the class. (This work is not assessed by the teacher but will be celebrated by the class).

### **Belted Galloway – Class Four**

- Reading will be expected and encouraged to happen at least four times a week, with parents signing reading records. Parents are encouraged to read with and to their child/children.
- Children are encouraged to log their own reading and answer questions verbally to support comprehension.
- Children will be encouraged to be involved in Project Library however, this is optional. (Time is also given during lunch and break times)
- A spelling or SPAG homework will be send home weekly. Spelling lists or sounds will be handed out weekly and children should learn these spellings by writing them down and applying the strategies taught in class.
- A maths homework will be sent home weekly which will be based around mental arithmetic. (Dice games, times tables, number bonds, counting, manga high etc.)
- The children will be encouraged to take part in an independent study of their own choice. This can relate to the class topic or be linked to a child's interest. Children will be encouraged to share with the class. (This work is not assessed by the teacher but will be celebrated by the class).
- Year 5 and 6 children will be taught how to organise themselves and to become more independent in preparation for secondary school.
- Homework books for English and maths will be introduced and these will be given out for children to consolidate learning taken place in class.

**All children will be given a spare maths books and lined book. They are encouraged to practice, record, draw or make notes in these books as they wish for their independent study. The books will not be marked but if the child chooses, they can be shared.**

### **When will weekly homework be set?**

The class teacher will decide upon a set day each week for homework to be handed out and a set day each week for homework to be handed in. This day will remain the same throughout the school year (notification will be given if the day needs to change for any reason). No homework will be given on the final week before a holiday, although new topics may be shared so children can research these.

### **5. Feedback for homework**

Homework will normally be completed in homework books or on a given sheet. Feedback will consist of a brief positive comment and a next step comment (when applicable). Class teachers do understand that it is not always possible for homework to be completed. On these occasions parents/carers should communicate this to the class teacher. If required, parents and carers should write any comments that would be useful to the class teacher in the reading record book. For example, noting amount of support given (if any) and difficulties encountered (if any).