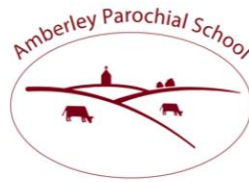




Geography is the study of people and places.



Geographers notice similarities and differences.

Providing the rich soil that enables
our children to develop deep roots and flourish.

| Topic: The UK | Skills | <u>Y2 Key Vocabulary</u> (previously taught) |
|--|--|--|
|  <p>UNITED KINGDOM</p>  | <ul style="list-style-type: none"> • Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied. • Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment. • Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. • Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a contrasting non-European country. • Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area. • Identify land use around the school | <p>Physical/human features</p> <ul style="list-style-type: none"> continent hemisphere equator coastal rural city town village <p>Compass: North, South, East, West,</p> |
| Subject: | Duration | <u>Celebration:</u> |
| Geography | 2 weeks (WC 25.4.22) | Go for a walk to identify land use |
| <u>Things to support learning at home:</u> | | <u>Focus Values:</u> |
| <ul style="list-style-type: none"> -Recap the four countries that make up the UK, the 5 oceans and the 7 continents -Name the UK cities' capital cities -Identify different landmarks in the UK and discuss whether they are a physical or human feature. | | <p>Thankfulness Respect</p> |



Challenge



Keep on Improving



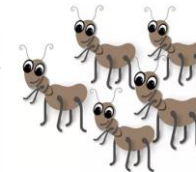
Never Give Up



Concentrate

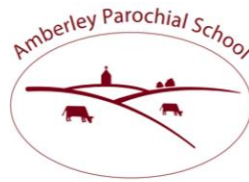


Be Curious




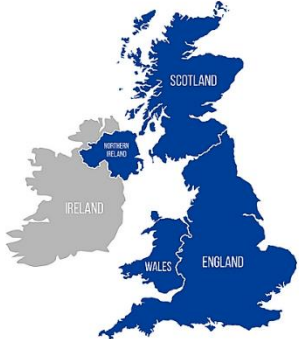
Cooperate

Geography is the study of people and places.



Providing the rich soil that enables
our children to develop deep roots and flourish.

Geographers notice similarities and differences.

| Topic: The UK | Skills | <u>Y1 Key Vocabulary</u> |
|--|--|---|
|   <p>UNITED KINGDOM</p> | <ul style="list-style-type: none"> • Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied. • Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment. • Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. • Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a contrasting non-European country. • Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area. • Identify land use around the school | <p>continent hemisphere equator</p> <p><u>Y1 New Vocabulary</u></p> <p>Physical/human features coastal rural city town village Compass: North, South, East, West,</p> |
| Subject: | Duration | <u>Celebration:</u> |
| Geography | 2 weeks (WC 25.4.22) | Go for a walk to identify land use |
| <u>Things to support learning at home:</u> | | <u>Focus Value:</u> |
| <ul style="list-style-type: none"> -Recap the four countries that make up the UK, the 5 oceans and the 7 continents -Name the UK cities' capital cities -Identify different landmarks in the UK and discuss whether they are a physical or human feature. | | <p>Thankfulness Respect</p> |



Challenge



Keep on Improving



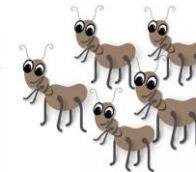
Never Give Up



Concentrate



Be Curious



Cooperate