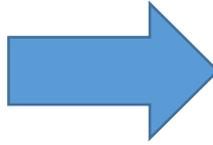


Amberley Reading Journey Phases

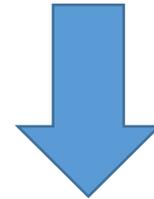
Phase 1: Reading of the text including fluency

Modelled reading
 Shared reading (dip in/dip out)
 Discussion of new vocabulary
 Checking of understanding
 Expression and re-reading for fluency
 Story mapping



Phase 2: Discussion based

Reading objectives are explicitly taught (refer to Amberley reading document)
 Conscious alley
 Drama
 Hot seating
 Use of blurbs



Phase 3: Written response

Children responding to a task set out by the class teacher
 Direct link to reading objective

The journey length will depend on the class, the text and the need of the children

How do we promote reading?

<u>EYFS</u>	<u>Year 1/2</u>	<u>Year 3/4</u>	<u>Year 5/6</u>
The Read-It Box	Review and reveal	Bookflix	Book launch
Activities included into continuous provision	Weekly reading club (includes Year 3)	Children's published stories in class library	Author promotion Speed date reading Talk, borrow, lend Weekly reading club
<p><u>Each class also:</u></p> <ul style="list-style-type: none"> • Gives opportunities to read for pleasure <ul style="list-style-type: none"> • Visit the library to enjoy reading • Read their class book daily • Weekly book recommendations (refer to our BLOG) 			