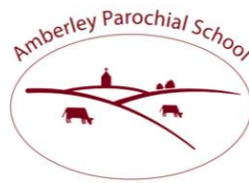




Science is about how the world works.



Providing the rich soil that enables
our children to develop deep roots and flourish.

Scientists ask questions, make observations and
draw conclusions.

Topic:	Skills	<u>Key Vocabulary</u>
<p data-bbox="369 386 506 419">Seasons</p> 	<ul style="list-style-type: none"> • I can observe the changes across the four seasons • I can observe and describe the weather associated with the seasons and how day length varies • I can observe the apparent movement of the sun during the day <ul style="list-style-type: none"> • I can identify and classify 	<ul style="list-style-type: none"> • Autumn, Winter, Spring, Summer • January, February, March, April, May, June, July, August, September, October, November, December <ul style="list-style-type: none"> • Shadow • Axis
Subject:	Duration	<u>Celebration:</u>
Science	2 weeks (WC 25.9.23)	To create our own Seasons Calendar as a Christmas present
<u>Things to support learning at home:</u>		<u>Focus Value:</u>
<ul style="list-style-type: none"> -Discuss seasons with children and the weather associated -Discuss night and day and the apparent movement of the sun -Use the internet to find images of the seasons 		



Challenge



Keep on Improving



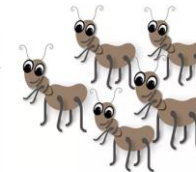
Never Give Up



Concentrate



Be Curious



Cooperate