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We want to be compassionate, respectful and cooperative citizens.

Providing the rich soil that enables our children to develop deep roots and flourish.

Topic:	Skills	<u>Key Vocabulary</u>
MARTIN AND A	What rules are; caring for others' needs; looking after the environment	-community
	 How rules and age restrictions help us; keeping safe online Strengths and interests; jobs in the community 	-safe -rules -restrictions
Belonging to a community	<u>The children will learn:</u>	-online
	 about examples of rules in different situations, e.g. class rules, rules at home, rules outside how rules can help to keep us safe 	
	• why some things have age restrictions, e.g. TV and film, games, toys or play areas	
	basic rules for keeping safe online (also covered in Computing lessons)	
	 whom to tell if they see something online that makes them feel unhappy, worried, or scared how we care for people, animals and other living things in different ways 	
	 how they can look after the environment, e.g. recycling 	
	 that everyone has different strengths, in and out of school and that different people have different needs about how different strengths and interests are needed to do different jobs 	
	 about how afferent jobs and the work people do and those whose job it is to help us in the community 	
Subject:	Duration	<u>Celebration:</u>
PSHE	WC 9.10.23	BLOG post about our
		learning
	Things to support learning at home	<u>Focus Value</u>
Hold discussion	s around: your rules at home, children's strengths and interests, the jobs that members of the family do.	Trust

