

Phonics Progression YR and Year 1

Year Group	Week	Phase	Sounds	Reading Books (books may be taken from these bands)	
Reception	Autumn 1 Week 1	2 * option to revise aspects of phase 1 if deemed necessary	s a t p CEW/HFW (reading): a ,at, as, an	Books without words	
	Autumn 1 Week 2	2	i n m d CEW/HFW (reading): is, it, in, l	Books without words	
	Autumn 1 Week 3	2	g o c k CEW/HFW (reading): oh, not, into, can, no, go, to, and	See specific reading cards identifying books with already learned graphemes.	
	Autumn 1 Week 4	2	e u r ck CEW/HFW (reading): get, got, the, put, up CEW (spelling): and, the, to		
	Autumn 1 Week 5	2	h, b, f, ff CEW/HFW (reading): if, off, big, had, his, him, has, but, back CEW (spelling): no, go, to, and, the		
	Autumn 1 Week 6	2	l, ss, ll CEW/HFW (reading): of, mum, dad CEW (spelling): no, go, to, and, the		
	Autumn 1 Week 7	2	Assessment and recap		
	October Half Term				
	Autumn 2 Week 1	3	j v w CEW/HFW (reading): me, he, we, be	See specific reading cards identifying books with already learned graphemes.	
	Autumn 2 Week 2	3	x y z zz CEW/HFW (reading): will, was, by, my CEW (spelling): l		
	Autumn 2 Week 3	3	qu sh th ch CEW/HFW (reading): are, you, see, they, she CEW (spelling): so, no, go		
	Autumn 2 Week 4	3	ng, nk, ai, ee		

Phonics Progression YR and Year 1

			CEW/HFW (reading): this, that, then, them, with	
Autumn 2 Week 5		3	oa, oo, oo, igh CEW/HFW (reading): all, look	
Autumn 2 Week 6		3	ar or ur ow CEW/HFW (reading): for, too, full, pull	
Autumn 2 Week 7		3	Assessment and Recap	
Christmas Holiday				
Spring 1 Week 1		3	Consolidation and Revisit (following Dec Assessment)	
Spring 1 Week 2		3	oi ear er air CEW/HFW (reading): now, down, her	
Spring 1 Week 3		3	ure ure CEW/HFW begin revision of reading and spelling.	
Spring 1 Week 4		3	CEW/HFW Revision	
Spring 1 Week 5		3	CEW/HFW Revision	
Spring 1 Week 6		3	Syllable identification and reading two syllable words	
Spring 1 Week 7		3	Reading two syllable words	
February Half Term				
Spring 2 Week 1		4	Read and spell adjacent consonants words (cvcc) containing a learned vowel digraph CEW/HFW (reading): have, like, do, said, some CEW (spelling): he, she, be, me, we	
Spring 2 Week 2		4	Read and spell adjacent consonants words (ccvc) containing a learned vowel digraph CEW/HFW (reading): so, when, there, little CEW (spelling): was, you	

Phonics Progression YR and Year 1

	Spring 2 Week 3	4	Read and spell adjacent consonants words (ccvc/cvcc) containing a learned vowel digraph CEW/HFW (reading): come(s), here, one, out, what CEW (spelling): they, are	
	Spring 2 Week 4	4	Read and spell adjacent consonants words (ccvcc) containing a learned vowel digraph CEW/HFW (reading): were, children, it's, just CEW (spelling): my, her	
	Spring 2 Week 5	4	Recognise syllables in words and real polysyllabic words including those with known vowel digraphs,	
	Spring 2 Week 6	4	Read and spell adjacent consonant words (ccc initial sounds) and two syllable words. CEW (spelling): all	
Easter Holidays				
	Summer 1 Week 1	5	ay ou ie CEW/HFW (reading): people, house, about CEW (spelling): says, said	Until newly published early phase 5 books become available.
	Summer 1 Week 2	5	ea oy, CEW/HFW (reading): oh, their, by CEW (spelling): have, like	
	Summer 1 Week 3	5	ir ue, aw, CEW/HFW (reading): don't, who, Mr, Mrs, old CEW (spelling): some, come	See specific word cards identifying books containing already learned graphemes
	Summer 1 Week 4	5	ew wh (w) wh (h) CEW/HFW (reading): looked, time, your, called	

Phonics Progression YR and Year 1

			CEW (spelling): out, made, came	
Summer 1 Week 5	5		ph oe au CEW/HFW (reading): asked	
May Half Term				
Summer 2 Week 1	5		Consolidate phase 5 sounds learned to date. Revisit and review end of EYFS expectations including all common exception words up to Phase 4	
Summer 2 Week 2	5		Consolidate phase 5 sounds learned to date. Revisit and review end of EYFS expectations including all common exception words up to Phase 4	
Summer 2 Week 3	5		Consolidate phase 5 sounds learned to date. Revisit and review end of EYFS expectations including all common exception words up to Phase 4	
Summer 2 Week 4	5		Consolidate phase 5 sounds learned to date. Revisit and review end of EYFS expectations including all common exception words up to Phase 4	
Summer 2 Week 5	5		Consolidate phase 5 sounds learned to date. Revisit and review end of EYFS expectations including all common exception words up to Phase 4	
Summer 2 Week 6	5		Consolidate phase 5 sounds learned to date. Revisit and review end of EYFS expectations including all common exception words up to Phase 4	

Phonics Progression YR and Year 1

	Summer 2 Week 7	5	Assessment and phonics screening for baseline		
Summer Break					
Year One	Autumn 1 Week 1	5	Revisit and consolidate identified ph 5 phonemes & associated CEW		
	Autumn 1 Week 2	5	Revisit and consolidate identified ph 5 phonemes & associated CEW		
	Autumn 1 Week 3	5	Revisit and consolidate identified ph 5 phonemes & associated CEW		
	Autumn 1 Week 4	5	Revisit and consolidate identified ph 5 phonemes & associated CEW		
	Autumn 1 Week 5	5	e-e o-e u-e CEW/HFW (reading): water, where, were, very CEW (spelling): there, here, where		
	Autumn 1 Week 6	5	i-e a-e CEW/HFW (reading): because CEW (spelling): find, mind, kind, behind		
	Autumn 1 Week 7	5	Split digraph consolidation CEW/HFW (reading): who, again CEW (spelling): find, mind, kind, behind		
	October Half Term				
	Autumn 2 Week 1	5	Alternative pronunciations i o u a CEW/HFW (reading): different, saw CEW (spelling): one, make		
	Autumn 2 Week 2	5	Alternative pronunciations e ow eigh ei CEW/HFW (reading): through, thought CEW (spelling): do		

Phonics Progression YR and Year 1

Autumn 2 Week 3	5	Alternative pronunciations ey y (ee) ie (ee) CEW/HFW (reading): work, laughed CEW (spelling): what, please	
Autumn 2 Week 4	5	Alternative pronunciations y (igh) + eigh (height) ee oa oo CEW/HFW (reading): should, would, could CEW (spelling): little	
Autumn 2 Week 5	5	Alternative pronunciations ore oor our (discuss al as in walk) CEW/HFW (reading): different, any, many CEW (spelling): Mr. Mrs.	
Autumn 2 Week 6	5	Alternative pronunciations ear (ur) ere eer CEW/HFW (reading): eyes, friends CEW (spelling): oh, their	
Autumn 2 Week 7	5	Christmas Consolidation activities	
Christmas Holidays			
Spring 1 Week 1	5	Alternative pronunciations are ere ear (air) CEW/HFW (reading): one, two, once CEW (spelling): home, going	
Spring 1 Week 2	5	Alternative pronunciations ch (c) c (s) st (s) CEW/HFW (reading): great, clothes CEW (spelling): people	
Spring 1 Week 3	5	Alternative pronunciations sc (s) g(j) ge dge CEW/HFW (reading): it's, I'm, I'll CEW (spelling): magic, school	

Phonics Progression YR and Year 1

	Spring 1 Week 4	5	cious tious tion sion CEW/HFW (reading): I've CEW (spelling): every, everyone, everybody	
	Spring 1 Week 5	5	Alternative sounds tch ea wr gn CEW/HFW (reading): second, don't CEW (spelling): when, children	
	Spring 1 Week 6	5	Alternative sounds kn mb wa ve CEW/HFW (reading): can't, didn't CEW (spelling): clothes, parents, know	
	Spring 1 Week 7	5	Alternative sounds o (u) le se (z) s(zh) CEW/HFW (reading): CEW (spelling): called, didn't, other	
February Half Term				
	Spring 2 Week 1	5	ire il el al CEW/HFW (reading): CEW (spelling): asked, can't	
	Spring 2 Week 2	5	Alternative sounds u (pull) a/al (ar) ou (oo) ou (mould) CEW/HFW (reading): CEW (spelling): new, our, shouted	
	Spring 2 Week 3	5	Adding un prefix	
	Spring 2 Week 4	5	Adding s/es to plurals	
	Spring 2 Week 5	5	Adding ing	
	Spring 2 Week 6	5	Revisit and Review or, ur, s sounds	
Easter Holidays				
	Summer 1 Week 1	5	Revisit and review ai (ay, a-e, ei, a eigh)	
	Summer 1 Week 2	5	Revisit and Review ee (ea, e-e, e, ie, y ey)	
	Summer 1 Week 3	5	Revisit and Review oa (ow, o-e, o)	
	Summer 1 Week 4	5	Revisit and Review igh (ie, i-e, i, y)	

Phonics Progression YR and Year 1

	Summer 1 Week 5	5	Revisit and Review oo (ew, u-e, ue)	
May Half Term				
	Summer 2 Week 1	5	Revisit/Review and <b>Phonic Screen Week</b>	
	Summer 2 Week 2	5	Adding ed (simple past tense)	
	Summer 2 Week 3	5	Comparatives/superlatives (er/est)	
	Summer 2 Week 4	5	Year 1 CEW/HFW reading and spelling	
	Summer 2 Week 5	5	Year 1 CEW/HFW reading and spelling	
	Summer 2 Week 6	5	Year 1 CEW/HFW reading and spelling	
	Summer 2 Week 7	5	Year 1 CEW/HFW reading and spelling	
Summer Break				