


Providing the rich soil that enables our children to develop deep roots and flourish

Topic:	Skills		<u>Key Vocabulary</u>
<p>Composing and Performing: Living on a Prayer</p> 	<ul style="list-style-type: none"> • Create songs with verses and a chorus. • Create rhythmic patterns with an awareness of timbre and duration. • Combine a variety of musical devices, including melody, rhythm and chords. • Thoughtfully select elements for a piece in order to gain a defined effect. • Convey the relationship between the lyrics and the melody. • Use the standard musical notation of crotchet, minim and semibreve to indicate how many beats to play. • Read and create notes on the musical stave. • Understand the purpose of the treble and bass clefs and use them in transcribing compositions. • Understand and use the # (sharp) and b (flat) symbols. • Use and understand simple time signatures. 		<p>Round, pulse, rhythm.</p> <p>Crotchet, minim, semibreve.</p> <p>Musical stave.</p> <p>Treble and bass clefs.</p> <p>Sharp and flat.</p>
Subject:	Duration		<u>Celebration:</u>
Music	1 week		Performing their finished pieces to an audience
<u>Things to support learning at home:</u>		<u>Focus Value/Learning Power:</u>	
Use Knowledge Organisers to learn the Musical Elements and notice these elements in song		Keep improving (practicing) and co-operation (group singing).	