


Children at the heart of our unique community becoming aspirational, reflective and independent learners for life

Topic:	Skills		<u>Key Vocabulary</u>
<p data-bbox="232 555 416 600">Invaders</p> 	<p data-bbox="577 536 1167 558">I can use sources of evidence to deduce information about the past.</p> <p data-bbox="577 587 1252 609">I can use sources of information to come up with theories that I can look into.</p> <p data-bbox="577 638 992 660">I can follow lines of enquiry to test my theories.</p> <p data-bbox="577 689 1603 740">I can describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural).</p> <p data-bbox="577 769 1469 791">I can identify periods of rapid change in history and contrast them with times of relatively little change.</p> <p data-bbox="577 820 1395 842">I can use literacy skills to a high standard in order to communicate information about the past.</p> <p data-bbox="577 871 663 893">Ongoing:</p> <p data-bbox="577 922 1077 944">I can use dates and terms accurately in describing events.</p> <p data-bbox="577 973 1641 1024">I can use historical vocabulary to communicate, including: dates, time period, era, chronology, continuity, change, century, legacy.</p>		<p data-bbox="1697 549 2107 1002">Social, religious, technological and cultural change; Shires, Hundreds; Era, chronology, century; Anglo Saxons, Vikings; Germanic tribes, Norman Conquest. Nobles and Peasants.</p>
Subject:	Duration		<u>Celebration:</u>
History	2 weeks		<p data-bbox="1682 1126 2130 1246">Create a blog / article for the Pink Letter to share our learning with a wider audience.</p>
<u>Things to support learning at home:</u>		<u>Focus Value/Learning Power:</u>	
<p data-bbox="136 1358 1070 1465">Find out about how the various tribes that invaded England were similar and different.</p>		<p data-bbox="1200 1358 2074 1465">Curiosity (asking questions about the past); Compassion (about people from past societies).</p>	